



## DEVELOPMENT OF TEACHING MATERIALS ON THE HISTORY OF RAJA ALI HAJI FOR CLASS VIII IPS IN TANJUNGPINANG CITY

Arif Teguh Susanto<sup>1</sup>, Syafrial Nur<sup>2</sup>

<sup>1,2</sup>Master of Social Education Program, PGRI University of Pontianak

<sup>1</sup>[arift8709@gmail.com](mailto:arift8709@gmail.com)

<sup>2</sup>[syafrialnur2018@gmail.com](mailto:syafrialnur2018@gmail.com)

### *Abstract*

This study aims to develop and evaluate teaching materials on the theme of the legacy and history of Raja Ali Haji for grade VIII students in Tanjungpinang City in the subject of Social Studies. The study used a qualitative approach with the R&D method, direct research involving interviews, filling out questionnaires, classroom observations, and document analysis at MTs Negeri Tanjungpinang. The teaching materials developed consist of interactive modules that integrate the biography of Raja Ali Haji, his contribution to the world of Malay literature, and their relationship and relevance in the context of the local history of Tanjungpinang City. The results of the study showed that these teaching materials were effective in increasing students' knowledge, understanding and motivation towards their local history. Students showed higher participation and activeness in following the teaching and learning process after using these teaching materials. Researchers reported an increase in student learning motivation and the quality of classroom discussions. This study concludes that contextual and relevant teaching materials can increase positive experiences in learning Social Studies and suggests the use of these teaching materials in other schools and the need for further research to determine their long-term impact. The results of this study contribute to the development of a more contextual, inclusive and equitable Social Studies curriculum in Tanjungpinang City.

**Keywords:** *History, Local, Heritage, Social, Learning.*

### INTRODUCTION

Education in Indonesia is experiencing various concomitant developments and challenges with development over time. One of the biggest challenges in education is how to create a teaching and learning process that is effective, relevant and appropriate for students in various levels of education. Subjects Knowledge Knowledge Social (IPS) at level School Intermediate First (SMP) equivalent hold role important in form character and understanding student to environment their social, cultural, historical, and geographical have. In terms of This is important teaching materials that are very contextual and relevant become the more urge For created or developed for students can understand and appreciate rich culture and history local. Raja Ali Haji is one of them figure important in

history Malay whose work No only covers field of literature, but also an important pillar in development culture and identity Malay, fine That Malay, Indonesian and Malays all over the world. The existence of Raja Ali Haji and his contribution towards literature and culture Malay become inheritance necessary valuable introduced to generation successor, esp students at the SMP/MTS level in Tanjungpinang City. Unfortunately, until moment this, the legacy and history of Raja Ali Haji has not been integrated into the social studies curriculum. "Local history in the curriculum is not officially written, but students must understand the history around them to get meaningful historical learning" (Fikri et al, 2023:1435). Especially with form specific and appropriate teaching materials with need Study student.

Use approach qualitative research This used For develop relevant teaching materials with context local and needs student. With Research and Development (R&D) method which is focused on State MTs in Tanjungpinang City, research This aim For understand How teaching materials based on the heritage and history of Raja Ali Haji can be increase understanding and interest student to history local the area. Additionally, research I also want this evaluate effectiveness the teaching materials in supports the social studies teaching and learning process in class VIII.

Urgency development Teaching materials that focus on the legacy and history of Raja Ali Haji are also based on need For strengthen identity local in the center current increasingly globalization strengthen. Globalization bring broad and deep influence to various facet in activity life humans, including them field education. In one side, globalization give more access wide to information and technology, but on the other hand, This also has potential scrape values culture local If No balanced with conscious effort For look after it. Whereas culture local is identity original nation. "Identity this is very important for existence a country, without identity, a state perhaps No will recognized internationally" (Firmansyah et al, 2024: 31). Therefore that is, teaching materials that emphasize heritage and history local like Raja Ali Haji is very important in guard balance between global as well as local knowledge .

Although Thus, research about development teaching materials that are special own the focus on the legacy and history of Raja Ali Haji is still very limited. Most existing research more Lots focused around aspects general in development social studies teaching materials, without give sufficient attention to its importance context local in the teaching materials. This matter show exists gap in necessary literature equipped through study This.

Study previous ones that have been conducted by Wiyanarti et al (2020:69), shows study source Study history is very limited or depending on the source verbally, objects, and writing. if matter This utilized become activity interviews conducted by students like interview

accompanied by the teacher then will become valuable experience.

Developed teaching materials in study This No only aim For give information about Raja Ali Haji, but also for teach the values contained in his work, like the importance of literature, language, and identity culture Malay. With Thus, this teaching material expected can become effective tool in help student understand and be proud on inheritance culture local them, all at once increase ability think critical and analytical in understand history and context socio-cultural that has coverage more wide.

By overall, research This try For answer questions important around development and implementation teaching materials based on the heritage and history of Raja Ali Haji. Through study This is expected can development model was discovered appropriate and relevant teaching materials, which are not only just increase understanding student to history local, but also motivating they For more appreciate, preserve and be proud on inheritance their culture have.

## METHOD

Study This in a way fundamental use approach qualitative with method *Research and Development (R&D)*. Okpatrioka (2023:87) argues that "Research and Development is method purposeful research For produce products certain. Through study problem education can looking for solution his so that can develop and apply more education innovative, one of them that is research and development (R&D)". According to Cornejo et al, (2023): "Methodology qualitative has the more relevant in study during a number of year lastly, because offer approach epistemological and tools practically possible For handle multidimensionality various situations and problems social as well as individual in a way empirical, with emphasized mark from subjective processes and meanings constructed by individuals and groups" . Subject for study This is students / female students class VIII from MTs Negeri Tanjungpinang.

*Research and Development* Method be one a popular method in the world of research field

education. According to Waruwu (2024:1221): “Research methods development become means For give birth to innovations new with give birth to products only those who can answer every problem life man”. The Research and Development (R&D) method is A approach logically possible used For develop and validate product certain, deep context This is Raja Ali Haji history teaching materials for class VIII IPS in Tanjungpinang City. Approach qualitative used aim For understand in a way deep about material local and needs special from user teaching materials, which are deep context This are teachers and students. Steps taken in study This designed For ensure that the product produced No only relevant in a way academic, but also can implemented in a way effective in context learning real.

Data is collected through interview, filling questionnaire , observation class, and analysis document with focus on development and evaluation teaching materials about History of Raja Ali Haji in Tanjungpinang. Observation class is what is most important and what is not OK missed. Observation class is part from environment any class. According to Tarusha&Bushi, (2024): “Classroom observations are part of any classroom environment. Observations are part of a teacher's entire career, regardless of whether they are part of routine supervision or monitoring by school leaders.” Observation done aim For get data and information from A possibility or phenomenon in a way organized and based on goals research that has been formulated. Observation class also becomes end spear research, This because success a research determined at the time observation. Whether there There is interest shown by students or No.

So far this, Approach qualitative has give Lots convenience and variety understanding with new way. According to Rusandi & Rusli, (2020:2): “Research methods qualitative more emphasizes aspects understanding in a way deep to a problem or problem than see problem For generalized”. Scope study covers school intermediate first in the region. Focus main is increase understanding student class VIII against

history local through relevant and contextual teaching materials.

Study carried out at MTsN Tanjungpinang City, he chose MTsN Tanjungpinang because is the only State MTs in the city that and can made as example for MTs and other junior high schools in the city Tanjungpinang. Population consists from students and schoolgirls class VIII, temporary sample chosen purposively for ensure representation of relevant data. The main ingredients used is an e-module interactive about Raja Ali Haji in the form of a power point. Power point was chosen as media because: student tend more active moment notice material lesson through projector rather than through paper. According to Antonius et.al, (2022:1098): “E - module development will be much needed and eagerly awaited with various function and also purpose, such as used for learning media student in a way independent, as choice Study students who can involve use technologies like computer as well as increase motivation Study students, that's for sure will impact Good to adaptation ability Study student later day”. Not limited the, module interactive is also influential to change style think student For more active moment Study. Student will sued more active Good That For ask, answer, or help his friend in answer questions that arise.

Temporary tool main covers questionnaire and sheet observations that have been made prepared before activity learn how to teach started. Election questionnaire because student more like moment fill in without must stare advance moment interview, however Of course just flowing interview during the learning process For dig information more is also done during the learning process.

Data collection techniques include interview and filling questionnaire with student For get perspective about needs and context teaching materials. Observation class done aim For see use and impact from material or teaching materials that will be developed. Whether the teaching materials leave an impression on students or will become teaching materials-teaching materials as in general would be forgotten by students after eye lesson end .

Data obtained analyzed in a way thematic For identify emerging patterns and themes related effectiveness teaching materials and engagement student during the teaching and learning process. According to Exposure from Alfansyur & Mariani (2020:146): “Triangulation method is one methods tried for test a information said to be valid or not No to information obtained from research”. Data triangulation was carried out For ensure validity and reliability results study. Procedure study involve development teaching materials through findings beginning, followed with classroom trials and evaluation effectiveness through bait feedback by students and researchers. Effectiveness is matter the main thing is to do it pay attention, when teaching materials reach its effectiveness then the learning process will tend nuanced positive .

## RESULTS AND DISCUSSION

### Research result

Study this is basically it own clear goals For develop and also improve teaching materials legacy and history of Raja Ali Haji for Class VIII eyes social studies lessons in Tanjungpinang City. Study done as much two cycle for test its validity. Data collected through questionnaire, observation classes, and studies document. Research result This covers things like analysis from the data obtained through techniques collecting the data.

### Questionnaire Results

As many as 70% of students have do charging questionnaire on implementation First stated " Agree " that developed teaching materials relevant and possible help they in learn material history local . Amount This show majority student feel benefit from teachin materials provided to they previously. Then amount reduce to 60% in the second cycle.

As many as 20% of students stated "Strongly Agree", which shows If they feel very interested and motivated with This teaching material is based on First cycle. Student in amount This feel that This teaching material is very interesting and interesting they want to more control material about history as well as legacy of Raja Ali Haji. This matter is something

positive in learning. Amount Then increase to 40%.

The rest , namely 10% of students , chose " Disagree ", which means There is part small students who feel this teaching material not enough or need repair For more effective and useful for they. A small percentage do n't agree with statement that material This own percentage For No suitable implemented to junior high school/ MTs students. Incompatibility is also caused by curriculum that is not apply history local on lessons and this is the first time they feel learning about history local in the classroom they. Total 10% in First cycle changed to 0% in the study both of which show development increasingly teaching materials approach succeed.

### Class Observation

Observation class show that use developed teaching materials succeed increase involvement student in activity Study teach. On research First Student seen more enthusiastic and of course active participate in discussion class. On research second level enthusiasm increase with student seen more active and occasional happen debate small.

### Analysis Document

Developed teaching materials covers module interactive that integrates biography of Raja Ali Haji, his contributions in Malay literature, as well its relevance in context history local. These power point slides designed For makes it easier student in understand role important Raja Ali Haji in history and culture Malay.

Interactive module This is also equipped with various pictures, video Gurindam 12, and complete with history formation the kingdom of Riau-Lingga for students more understand the material in question and add to it understanding student to material presented. Modules in the form of power points can more easy interesting attention student compared to with method lesson conventional use paper. Student easy fed up If do full learning with theory However use paper as a medium or material learning.

## DISCUSSION

Research result This show that developed teaching materials succeed increase more Lots involvement student in the learning process teach in the classroom. According to Hapsari & Ikhsanudin, (2021:15): “Classroom participation is needed in the teaching and learning process to create an effective learning process”. Involvement student seen from improvement more participation active in discussion class and enthusiasm they to material taught. Approach interactive in teaching materials, such as use module interactive and material contextual, proven effective in interesting interest student. Student more active ask nor discuss during the teaching-learning process, which shows that they feel more motivated with method presentation more material new.

According to theory learning constructivist, engaged learning student in a way active and giving relevant context can increase understanding they. According to Suparlan (2019:82) explains about theory constructivism, namely : "constructivism is A theory that has character build , build in question is build from facet dexterity, understanding, deep a teaching-learning process. Because with own building character so in the future expected participation active from students will increase his intelligence”. Basically nature of learning constructivist emphasized that student build knowledge they Alone through experience direct and impact with environment they. In one context This is the teaching material developed help student connecting / uniting material history with life daily them, so learning become more relevant and meaningful for life they.

Additionally, results observation class show that student No only more active, but also showing more understanding deep about the material presented. They capable connect concepts history with context local, which shows that they No only memorize information, but also understand in a way deep. This is very important in learning history, where understanding contextual more important than simply remember facts.

Motivation Study students are also visible increase with use developed teaching materials

about history local specifically history and legacy of Raja Ali Haji. Majority student states "Agree" and in part small "Strongly Agree" that this teaching material help they understand material with more good and improving motivation as well as desire Study they. Interactive modules that include biography of Raja Ali Haji, His Role in Malay literature, as well its relevance in context history local, interesting attention students and create learning become the more interesting.

Motivation increasing students seen from participation active they in discussion class and enthusiasm they to the material presented. Student more interested For read and study module interactive, which helps they understand material with more good and easy. Improvement motivation This important Because high motivation relate with results learn more Good. Motivated students tend will Lots trying and willing tall in the process learning, which is the end increase understanding and achievement. Besides that with increasing motivation student so He will tend more active in the class and capable compete with others.

Although majority student give response positive, yes a number of students who feel that this teaching material Still need improvements and additions. This matter show If moderate teaching materials developed Still Can improved For fulfil need Study all student. Adjustment more carry on can done with accommodate bait come back from students who feel lacking teaching materials interesting or difficult understood.

Repair can covers addition elements multimedia support, such as photos, videos and simulations others, who can help students who have style in Study visually and kinesthetically. In addition, formation more material deep For things certain from the history of Raja Ali Haji can also be done done For enrich literature class teaching materials . For example, additional information about background behind culture and social during the time of Raja Ali Haji can help student understand context history with more contextual.

Additionally, adjustments Teaching materials are also necessary consider diversity abilities possessed by students. In a class, ability student No will equally, and effective teaching materials must can conditioning difference This. Different approach will very required For students who have difficulty Study or disabled person need special. Teaching materials that can reach out all students and can customized with individual needs of each student will more effective in increase understanding and motivation.

Relevant teaching materials with material local help student connect material with life daily them and also with more history wide. According to explanation from Sariyatun & Marpelina, (2024:304-305): "Local history, with its unique and contextual characteristics, provides an opportunity to explore historical aspects that may not be covered in national or global historical narratives". This makes learning become more Far more useful and interesting for student. In context city Tanjungpinang, the history of Raja Ali Haji has high relevance Because is part not inseparable from history local and heritage culture. With understand history local area, students can develop curiosity and pride to identity area they . ideally they will proud with identity original they.

Approach contextual in the teaching and learning process also helps student see relevance as well as continuity from What is they learn with life daily. This is important in learning A learning history local /global, where students often feel that material taught No own relevance with life real they. With hook material with history local, students can see how far history goes local influence life they moment this and how they can Study from history for more future Good.

Study This show that development contextual and proprietary teaching materials relevance is very useful in increase students experiences in Study. Developed teaching materials For eye class VIII social studies lessons in Tanjungpinang City has proven effective in increase interest, understanding, motivation and interest student to history local.

Expected development similar teaching materials can implemented in schools others, as well study more carry on can done For evaluate results or impacts latest from use material Just This in term long.

Study this also delivers contribution important to development more social studies curriculum contextual in the city Tanjungpinang. With integrate or connect history local to in curriculum study, students can develop deep understanding more qualified about identity and heritage culture local. This is important in build a sense of pride in identity local, which will be later can increase motivation and achievement.

Additionally, research This show that with involve student during development teaching materials that will be used, we can create more material in accordance with needs and interests they are diverse the. This matter important For ensure that developed teaching materials No just interesting and relevant, but also effective in increase knowledge knowledge and achievement Study student. With involve student during this process, we can identify appropriate needs like that them, which is possible used For create meaningful teaching materials good, effective, and more liked by students in the future .

Research result This show If developed teaching materials succeed reach focus main or objective from study this, that is increase understanding and interest student to history local through a modern, interactive and of course approach relevant with life they daily. This teaching material Of course just No just help student understand material in a way more good and easy, but also increases the desire knowing and involvement they during the teaching and learning process.

Study this also saw how importance development contextual and relevant teaching materials, as well necessity adjustments and improvements sustainable based on *feedback* from student That Alone For ensure effectiveness and success of the teaching and learning process. Therefore that, research This give impact as well as contribution important to development more social studies curriculum

contextual and equitable, as well give recommendation For development more teaching materials Good in the future.

Development teaching materials based on characters local also delivers chance for student For more close and cherish inheritance culture and history local they. This is important in build identity and sense of pride own history the, which is in the end can increase knowledge social and sense of belonging to culture they. Additionally, with understand contribution and struggle figures area, students can develop more perspective wide about history and role they in build public as well as achievements other.

Next, research This show that use approach qualitative R&D methods are very effective in explore and understand dynamics classroom learning. Through charging questionnaire talking, observing class, and analysis documents, research This can reach diverse and in - depth information about How teaching materials are used and welcomed with both by students and not burdensome on teachers. This method also provides chance to researcher For get outlook about determining factors success or failure a teaching materials, as well give relevant references For development teaching materials on time upcoming.

Study this also shows that No should learning history Good That history local nor will the world be abolished. With understand and know history, yes just in the future open interest new to students and open opportunities new in the increasingly world of education develop. With understand history this will happen later can give age addition to history local For Can more remembered and known by the public.

More further, research This give some simple suggestions For development future teaching materials. First, teaching materials must be continously developed and harmonized in accordance with bait come back from student. This includes renew material For show change in curriculum and adapt to history local, as well integrate technology and innovative method moment teach. Second, training or seminars for teachers are very important For ensure that they can create and practice teaching

materials with effective and delivering situation positive learning for student.

Study this also emphasizes importance development inclusive and accessible teaching materials accepted and owned by anyone, including those in need special. This requires approach adaptive, which can customized based on needs and abilities individual. Inclusive teaching materials can ensure that all student own the same opportunity in demand knowledge and development, as well help create environment learn more fair and healthy.

Finally, research This give contribution important to addition as well as enrich literature about development teaching materials and materials history local. With show How relevant and appropriate teaching materials context need can increase knowledge and intention Study students, research This give strong reason For research and development more continue on the theme history local. This also highlights necessity nature approach collaborative and participatory in development classroom teaching materials, which involve various holder interest For create material that has weight and substance far value more Good.

On the way long increase quality education in Indonesia, especially in Tanjungpinang City, research This serve strong evidence that development to related teaching materials with life and have relevance is serious step. With Keep going explore and adapt teaching materials, as well supports teachers and students in the teaching and learning process, we can create environment learn more healthy and more positive, which is ultimately will increase knowledge and intelligence student.

With Thus, research This No only give benefit practical in form more teaching materials good, but also giving contribution theoretical importance for development more education inclusive and contextual in Indonesia.

## CONCLUSIONS AND SUGGESTIONS

### Conclusion

Research that has been done done This aim For design, develop and evaluate material or teaching materials that focus on the legacy and history of Raja Ali Haji for students class VIII

in Science Knowledge Social in Tanjungpinang City. The final result from study This show If material or moderate teaching material developed succeed motivating as well as increase understanding and interest student to history local through interactive and relevant approach. Most of the from student give bait positive feedback to new teaching materials, with many agree that the teaching materials interesting and helpful they control material taught with more Good.

Study this also highlights importance involvement student in the development process teaching materials. With involve students, needs and preferences they can identified with more OK, so developed teaching materials more appropriate and effective. Additionally, research This show that use approach qualitative with R&D methods are very effective in explore dynamics classroom learning. Through interview in-depth, observation clas, and analysis document, researcher can gather rich and in-depth information about acceptance and use teaching materials by students and teachers.

By overall, research This conclude that development contextual and relevant teaching materials, supported by *feedback* sustainable from students, you can increase effectiveness social studies learning. Additionally, research This give strong foundation For development more social studies curriculum inclusive and contextual in the future. Varied teaching materials are also recommended so that Can reduce saturation student.

### Suggestion

Teaching materials must continously developed and applied based on bait come back from students and teachers. This includes refreshing content For show change in curriculum and context history as well as culture local, also accommodate technology advanced and methodical more teaching innovative. Teacher holds role centrist in a success application teaching materials. Because that's training in form of seminars and support for teachers it will be very important For ensure that they can adapt and apply teaching materials with effective in class.

Development teaching materials must notice need all students, incl to Children with Special Needs. Inclusive teaching materials can help For convincing If all student without exception own equal opportunity in learning is also developing self. Engaging student in a way direct in the process of development and formation teaching materials available help teachers to identify needs and style Study them, so developed teaching materials Can more acceptable and effective. This also helps ensure that developed teaching materials relevant and interesting for student.

Support from party schools and makers policy education own highest role in success implementation teaching materials. This includes provision source power and good environment of course, as well ongoing policies push development and use contextual and consistent teaching materials.

Study more carry on required For evaluate impact in term long from use this teaching material and for look for other ways to increase effectiveness social studies learning. Study this can also be done hook evaluation to teaching materials in different contexts or with population distant students more wide For test generalization findings.

With implementing these suggestions, it is hoped development more teaching materials Good can implemented, so advance quality social studies education and equip student with more Good For know and appreciate history as well as culture local they. In the end, This will contribute to improvement performance students in the field academic and strengthening identity as well as pride local.

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